


# Fostering Quality, Learning and Accountability in GBV Programming in Emergencies



unicef 

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# Contents

- Issue addressed: Quality, evidence and accountability
- Two aspects of UNICEF's work to strengthen quality, learning and accountability in GBViE programming:
  - The Global GBViE Evaluation
  - The GBViE Resource Pack
- Some questions for all of us as we continue to grow the field



# Issue

Need to direct resources towards three critical aspects of GBV programming in emergencies:

1. **Quality** – in service delivery for survivors and prevention and mitigation
2. **Evidence** – what works best in which circumstances
3. **Accountability** – commitment and capacity for genuine accountability to women and girls

# Global GBViE Evaluation: Process and Outcomes

## Purpose

### Support development of UNICEF's GBViE Resource Pack

- Capitalize on the experience and lessons from across UNICEF COs, programmes and interventions to produce evidence-based technical and programming materials for the Resource Pack

### Facilitate continuous learning and improvement within UNICEF's ongoing GBViE programming

- Provide real-time feedback on humanitarian response to GBV to foster learning and support programme development for the countries involved



# Two Components

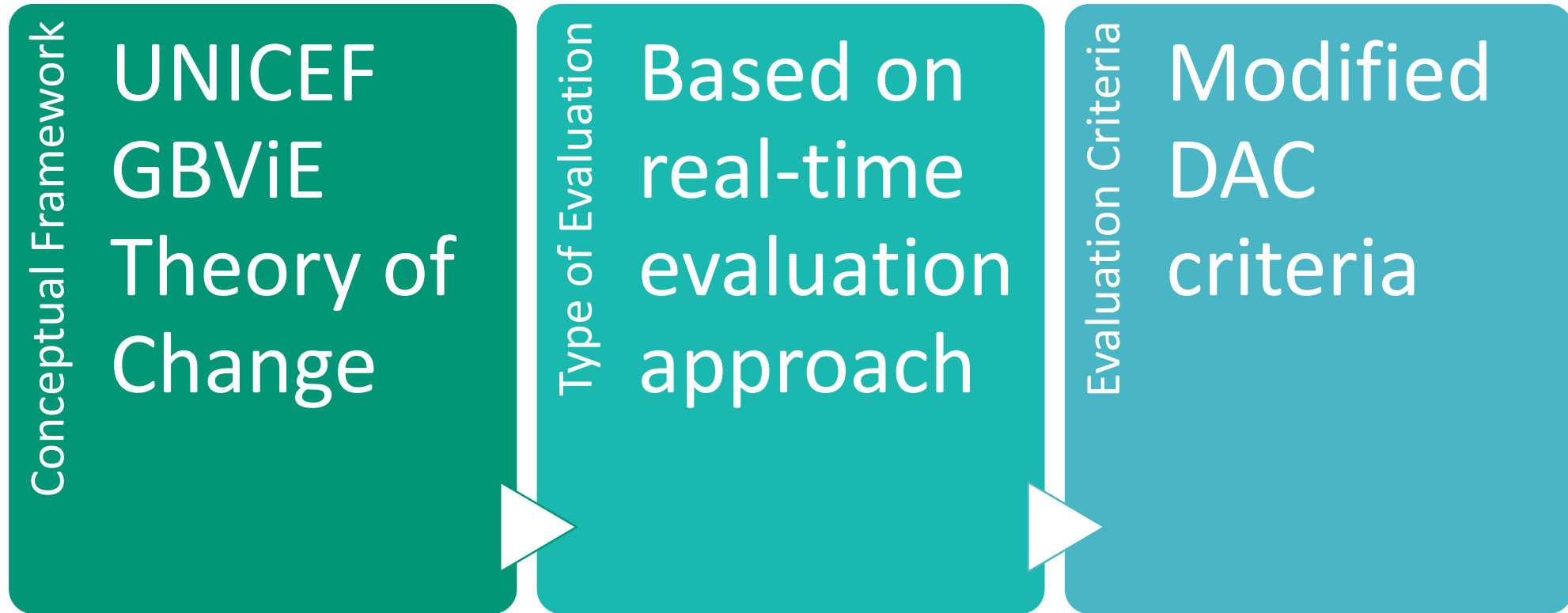
## Programme-wide evaluation

- Seven countries
- All GBV-related specialised and integrated projects and interventions

## Intervention review

- Multiple countries
- Specific interventions across three different contexts

# Foundations



# Criteria

1

- Relevance

2

- Effectiveness

3

- Efficiency

4

- Sustainability/Connectedness

5

- Coordination

6

- Coverage



# Outcomes

**Findings and  
Recommendations  
at Country Level**

**Findings and  
Recommendations  
at Institutional  
Level**

**Lessons and Tools for Future Application to  
GBViE Evaluative Exercises**





# GBViE Resource Pack: Process and Outcomes

- Contains information and tools to help COs and partners assess, implement, monitor and evaluate GBViE programmes in line with the UNICEF GBViE Programme Framework
- Supports implementation of Minimum GBViE Response Package, which includes interventions to:
  - Effectively coordinate humanitarian action to address GBV
  - Assist and support survivors
  - Build girls' and women's safety and resilience
  - Integrate GBV risk mitigation across clusters and sectors



## I. GETTING STARTED

About the Resource Pack

GBViE Programme Framework

A Primer on GBV

Principles and Values for GBViE Programming

## II. ASSESSMENT

Introduction to GBViE Assessments

Good Practice in GBViE Assessments

How to Do GBViE Assessments

Rapid GBViE Assessment Tools

Comprehensive GBViE Assessment Tools

## III. PROGRAMMING

Responding to GBViE Survivors

Building Safety and Resilience

Building Accountability

Preventing GBViE

Coordinating GBViE

GBV Risk Mitigation

GBViE Advocacy

## IV. EVALUATION

Introduction to GBViE Evaluation

Good Practice in GBViE Evaluation

How to Plan and Manage GBViE Evaluations

GBViE Programme Review and Evaluation Tools



# M&E in the Resource Pack

- Each section contains **sample outcomes, outputs and indicators** to support embedding of M&E into program design - a significant gap in humanitarian programming
- **Monitoring is embedded within programming section**, e.g. tools focusing on minimum standards and quality included in each section of the minimum package
- **Evaluation section contains guidance and tools for a continuum of evaluative activities** recognising need for different approaches in different phases of emergency response, based on need and purpose, capacity, program maturity, and resources available

# Continuum of Evaluative Activities in the RP



Internally facilitated,  
less structured,  
less formal

Externally facilitated,  
structured,  
and formal



# Lessons

- **Quality**
- **Learning**
- **Accountability**



# Questions for all of us moving forward

- How to ensure multiple accountabilities - to donors, partners, communities, women and girls in particular - in all efforts to better address GBV in emergencies?
- How can we genuinely and systematically put women and girls' voice and agency at the centre of our work to address their safety, rights and empowerment?